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| 1. Which of the following is a statewide election of delegates to a party's national convention, where the delegates will choose the party's presidential nominee?   |  |  |  | | --- | --- | --- | |  | a. | Invisible primary | |  | b. | Party primary | |  | c. | Presidential primary | |  | d. | Delegation primary | |  | e. | General election |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.3 - Identify the purposes of a primary. | | *DATE CREATED:* | 12/12/2020 7:25 AM | | *DATE MODIFIED:* | 12/12/2020 7:28 AM | |

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| 2. Which of the following is a preliminary election conducted within a political party to select candidates who will run for office?   |  |  |  | | --- | --- | --- | |  | a. | Special | |  | b. | General | |  | c. | Municipal | |  | d. | Primary | |  | e. | Recall |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.3 - Identify the purposes of a primary. | | *DATE CREATED:* | 12/12/2020 7:28 AM | | *DATE MODIFIED:* | 12/12/2020 7:31 AM | |

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| 3. Which of the following best describes what happens when citizens vote for a president on election day?   |  |  |  | | --- | --- | --- | |  | a. | They are voting for a slate of electors pledged to support a particular candidate. | |  | b. | Their votes are weighted by zip code. | |  | c. | Their votes are weighted by congressional district. | |  | d. | They become members of the electoral college. | |  | e. | Their vote is counted toward the national popular vote, which determines the winner. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/12/2020 7:31 AM | | *DATE MODIFIED:* | 12/12/2020 7:35 AM | |

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| 4. Abolishing the electoral college would require which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A constitutional amendment | |  | b. | An act of Congress | |  | c. | Approval by a simple majority of the states | |  | d. | A national referendum | |  | e. | The approval of the Supreme Court |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.3 - Explain the arguments in favor of and against the electoral college. | | *DATE CREATED:* | 12/12/2020 7:38 AM | | *DATE MODIFIED:* | 12/14/2020 5:29 AM | |

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| 5. A major feature of today's political campaigns is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Large number of people who are willing to volunteer their time | |  | b. | Positive theme that most candidates use exclusively through the election | |  | c. | Lack of money contributed to candidates for major political office | |  | d. | Importance of paid professionals rather than volunteers | |  | e. | Refusal of so many candidates to take advantage of the media |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/12/2020 7:42 AM | | *DATE MODIFIED:* | 12/12/2020 7:45 AM | |

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| 6. Which of the following best describes the outcome of the 1974 Federal Election Campaign Act?   |  |  |  | | --- | --- | --- | |  | a. | It created the Federal Election Commission. | |  | b. | It placed limits on the sums that individuals and committees can contribute to candidates. | |  | c. | It created an effective way to enforce campaign rules and laws. | |  | d. | It created the Federal Election Commission and placed limits on the sums that individuals and committees can contribute to candidates. | |  | e. | It made political action committees unconstitutional. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.5 - Explain the role of the Federal Election Commission (FEC). | | *DATE CREATED:* | 12/12/2020 7:46 AM | | *DATE MODIFIED:* | 12/12/2020 8:20 AM | |

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| 7. The Federal Election Campaign Act of 1971 was amended in 1974 to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | To create the Federal Election Commission | |  | b. | To provide public financing for congressional races | |  | c. | To limit campaign expenditures in presidential elections to a maximum of $2 million | |  | d. | To create the Federal Communications Commission | |  | e. | To expand presidential campaign spending to an unlimited amount |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.5 - Explain the role of the Federal Election Commission (FEC). | | *DATE CREATED:* | 12/12/2020 8:20 AM | | *DATE MODIFIED:* | 12/12/2020 8:24 AM | |

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| 8. Which of the following federal regulatory agencies enforces federal campaign laws?   |  |  |  | | --- | --- | --- | |  | a. | The Federal Election Commission | |  | b. | The Department of Elections | |  | c. | The Congressional Campaign Committee | |  | d. | The Voting Rights Commission | |  | e. | The Federal Campaign Commission |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.5 - Explain the role of the Federal Election Commission (FEC). | | *DATE CREATED:* | 12/12/2020 8:24 AM | | *DATE MODIFIED:* | 12/12/2020 8:30 AM | |

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| 9. Which of the following is responsible for monitoring campaign finance?   |  |  |  | | --- | --- | --- | |  | a. | Congressional Committee on Elections | |  | b. | Federal Communications Commission | |  | c. | Federal Elections Commission | |  | d. | Federal Broadcast Commission | |  | e. | United States Supreme Court |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.5 - Explain the role of the Federal Election Commission (FEC). | | *DATE CREATED:* | 12/12/2020 8:30 AM | | *DATE MODIFIED:* | 12/12/2020 8:34 AM | |

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| 10. Which of the following best describes what is allowed as a result of the 2010 Supreme Court decision in *Citizens United v. FEC*?   |  |  |  | | --- | --- | --- | |  | a. | Corporations, unions, and individuals can donate unlimited funds to presidential campaigns. | |  | b. | Corporations, unions, and individuals can donate unlimited funds to entities that are “independent” of the candidates. | |  | c. | Corporations, unions, and individuals can donate unlimited funds to political parties. | |  | d. | Political parties can create special funds from federal monies to donate to candidates. | |  | e. | Corporations, unions, and individuals can donate unlimited funds to presidential campaigns, as well as to entities that are “independent” of the candidates. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/12/2020 8:34 AM | | *DATE MODIFIED:* | 12/12/2020 8:40 AM | |

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| 11. Which of the following statements best describes Super PACs?   |  |  |  | | --- | --- | --- | |  | a. | They allow very wealthy Americans to donate unlimited funds to influence elections. | |  | b. | They are political advertising councils that design political campaigns. | |  | c. | They are limited to raising no more than $10 million per campaign cycle. | |  | d. | They allow money to be spent on advertising and other political activities. | |  | e. | They allow America's very wealthy to donate unlimited funds to influence elections and spend money on advertising and other political activities. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/12/2020 8:40 AM | | *DATE MODIFIED:* | 12/12/2020 8:44 AM | |

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| 12. The Supreme Court ruling in *Citizens United v. FEC* supports which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Corporations, unions, and interest groups funding campaign advertising without limits as long as it is not coordinated with a campaign | |  | b. | Restrictions on campaign language used in negative advertising about other candidates | |  | c. | Unrestricted advertising by, for, or about political candidates | |  | d. | The elimination of super PACs | |  | e. | The unrestricted role of big business in political campaigns and candidate advertising |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/13/2020 11:20 PM | | *DATE MODIFIED:* | 12/13/2020 11:23 PM | |

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| 13. In 1971, Congress tried to put candidates on an equal financial footing and make them less beholden to special interests through which of the following?   |  |  |  | | --- | --- | --- | |  | a. | McCain-Feingold Act | |  | b. | Campaign Finance Reform Act | |  | c. | Election and Campaign Finance Act | |  | d. | Citizens United case | |  | e. | Federal Campaign Act |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/13/2020 11:36 PM | | *DATE MODIFIED:* | 12/13/2020 11:38 PM | |

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| 14. Which of the following best describes the impact the 2010 Citizens United decision has had on the political campaign process?   |  |  |  | | --- | --- | --- | |  | a. | Allowing corporate entities to directly coordinate candidate or campaign events | |  | b. | Opening the door to negative campaigning on a national level | |  | c. | Allowing corporate entities to contribute unlimited amounts to support or oppose candidates | |  | d. | Closing the door to Super PAC involvement in political campaigns | |  | e. | Restricting the contributions of corporate or international donors |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/13/2020 11:41 PM | | *DATE MODIFIED:* | 12/13/2020 11:45 PM | |

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| 15. Which of the following states holds the nation’s first and most famous caucus that requires people to attend a meeting of about two hours in which they indicate their preferences and then try to convince those who are undecided to join their candidate’s group?   |  |  |  | | --- | --- | --- | |  | a. | California | |  | b. | Iowa | |  | c. | New Hampshire | |  | d. | New York | |  | e. | Washington |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.4 - Explain the varying ways in which states nominate presidential candidates, including open and closed primaries and caucuses. | | *DATE CREATED:* | 12/13/2020 11:46 PM | | *DATE MODIFIED:* | 12/13/2020 11:48 PM | |

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| 16. Which method of delegate selection begins with local meetings and culminates in a state convention?   |  |  |  | | --- | --- | --- | |  | a. | Open primary | |  | b. | Frontloading method | |  | c. | Caucus method | |  | d. | Closed primary | |  | e. | Invisible primary |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.4 - Explain the varying ways in which states nominate presidential candidates, including open and closed primaries and caucuses. | | *DATE CREATED:* | 12/13/2020 11:55 PM | | *DATE MODIFIED:* | 12/13/2020 11:57 PM | |

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| 17. Which of the following best describes what happens at the national convention?   |  |  |  | | --- | --- | --- | |  | a. | Upon arrival, most delegates are undecided as to whom they would like to see as the party’s candidate. | |  | b. | The delegates from those states that had early primaries and caucuses are seated closest to the front of the convention center. | |  | c. | The presidential candidate is chosen by the party delegates. | |  | d. | Elites within the political parties are entrusted with making the determination of an appropriate candidate based upon electability. | |  | e. | It usually takes three ballots for the party to choose the presidential candidate. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.4 - Explain the varying ways in which states nominate presidential candidates, including open and closed primaries and caucuses. | | *DATE CREATED:* | 12/13/2020 11:57 PM | | *DATE MODIFIED:* | 12/13/2020 11:59 PM | |

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| 18. In most states, the slate of electors is chosen by which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A majority of votes | |  | b. | Two-thirds of the votes | |  | c. | The legislative caucus | |  | d. | A plurality of votes | |  | e. | A proportionality of votes |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:00 AM | | *DATE MODIFIED:* | 12/14/2020 12:01 AM | |

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| 19. Members of the electoral college selected by each state equal the number of what?   |  |  |  | | --- | --- | --- | |  | a. | House members | |  | b. | Senators | |  | c. | House members plus senators | |  | d. | Voting districts | |  | e. | Population |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:02 AM | | *DATE MODIFIED:* | 12/14/2020 12:04 AM | |

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| 20. The formal selection of the president of the United States is in the hands of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Supreme Court | |  | b. | Electors in the electoral college | |  | c. | House of Representatives | |  | d. | State legislatures | |  | e. | Senate |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:05 AM | | *DATE MODIFIED:* | 12/14/2020 12:07 AM | |

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| 21. Who originally selected the members of the electoral college?   |  |  |  | | --- | --- | --- | |  | a. | House of Representatives | |  | b. | Voters of each state | |  | c. | United States Senate | |  | d. | State legislatures | |  | e. | State governors |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:15 AM | | *DATE MODIFIED:* | 12/14/2020 12:19 AM | |

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| 22. Who currently elects the members of the electoral college?   |  |  |  | | --- | --- | --- | |  | a. | United States House of Representatives | |  | b. | Voters of each state | |  | c. | United States Senate | |  | d. | State legislatures | |  | e. | State governors |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:19 AM | | *DATE MODIFIED:* | 12/14/2020 12:21 AM | |

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| 23. Today, how many electoral votes does each state get?   |  |  |  | | --- | --- | --- | |  | a. | 1 | |  | b. | 2 | |  | c. | 10 | |  | d. | 1 for every 100,000 residents | |  | e. | A number equal to the state's number of House and Senate members |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:23 AM | | *DATE MODIFIED:* | 12/14/2020 12:24 AM | |

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| 24. To win the modern presidency, a candidate must obtain which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A majority of the popular vote | |  | b. | A plurality of the popular vote | |  | c. | 100 electoral votes | |  | d. | 270 electoral votes | |  | e. | 538 electoral votes |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:25 AM | | *DATE MODIFIED:* | 12/14/2020 12:27 AM | |

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| 25. Which two states do not use a winner-take-all system in the electoral college?   |  |  |  | | --- | --- | --- | |  | a. | Maine and Ohio | |  | b. | Nebraska and Maine | |  | c. | Nebraska and Delaware | |  | d. | Michigan and Maine | |  | e. | Nevada and Nebraska |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:28 AM | | *DATE MODIFIED:* | 12/14/2020 12:30 AM | |

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| 26. The Constitution establishes the workings of which institution that chooses the president?   |  |  |  | | --- | --- | --- | |  | a. | Electoral college | |  | b. | Federal Election Commission | |  | c. | United States House of Representatives | |  | d. | United States Senate | |  | e. | State electoral council |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:30 AM | | *DATE MODIFIED:* | 12/14/2020 12:32 AM | |

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| 27. If no presidential candidate receives a majority of the electoral college votes, the election is decided by which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Vice President | |  | b. | United States House of Representatives | |  | c. | United States Senate | |  | d. | A majority of votes in the 50 state legislatures | |  | e. | United States Supreme Court |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:33 AM | | *DATE MODIFIED:* | 12/14/2020 12:36 AM | |

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| 28. Which of the following is true of presidential elections?   |  |  |  | | --- | --- | --- | |  | a. | Voters elect the president directly. | |  | b. | The number of electors equals each state’s number of senators (two) plus its number of representatives. | |  | c. | Electors have always voted for the candidate who won their state’s vote. | |  | d. | The House of Representatives usually picks the winner. | |  | e. | The Senate selects the winner from among the top three vote getters. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:36 AM | | *DATE MODIFIED:* | 12/14/2020 12:40 AM | |

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| 29. The manner in which members of the electoral college are selected within each state is currently governed by which of the following?   |  |  |  | | --- | --- | --- | |  | a. | State laws | |  | b. | The Federal Electoral Selection Act | |  | c. | Article II of the U.S. Constitution | |  | d. | Federal Elections Commission | |  | e. | Federal district court judges |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:40 AM | | *DATE MODIFIED:* | 12/14/2020 12:43 AM | |

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| 30. We elect the president via state elections combined into the electoral college; thus, presidential elections are best described as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | National | |  | b. | Majoritarian | |  | c. | Federal | |  | d. | Unfair | |  | e. | Elitist |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 12:47 AM | | *DATE MODIFIED:* | 12/14/2020 12:50 AM | |

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| 31. In Oregon, everyone votes by which of the following methods?   |  |  |  | | --- | --- | --- | |  | a. | Telephone | |  | b. | Internet | |  | c. | Electronic devices | |  | d. | Mail | |  | e. | Raising their hand |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 12:51 AM | | *DATE MODIFIED:* | 12/14/2020 12:54 AM | |

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| 32. In 1965, which of the following laws was passed by Congress that effectively ended strategies that had discriminated against African Americans at the polls?   |  |  |  | | --- | --- | --- | |  | a. | Civil Rights Act | |  | b. | Equal Voting law | |  | c. | Federal Rights Act | |  | d. | Motor Voter law | |  | e. | Voting Rights Act |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 15.3.2 - Outline the two phases of the extension of full voting rights to African Americans. | | *DATE CREATED:* | 12/14/2020 1:32 AM | | *DATE MODIFIED:* | 12/14/2020 1:34 AM | |

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| 33. When a popular candidate influences the success of other candidates on the same party ticket, it is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Partisan effect | |  | b. | Australian ballot | |  | c. | Butterfly ballot | |  | d. | Incumbent effect | |  | e. | Coattail effect |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 1:34 AM | | *DATE MODIFIED:* | 12/14/2020 1:37 AM | |

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| 34. Which of the following occurs when a popular president running for reelection brings additional party candidates into office?   |  |  |  | | --- | --- | --- | |  | a. | Bundling | |  | b. | Front porch campaigning | |  | c. | Microtargeting | |  | d. | Presidential coattails | |  | e. | Gerrymandering |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 1:38 AM | | *DATE MODIFIED:* | 12/14/2020 1:39 AM | |

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| 35. Which of the following qualifications for voting was virtually eliminated in all states by the 1850s?   |  |  |  | | --- | --- | --- | |  | a. | Property ownership | |  | b. | Poll taxes | |  | c. | Grandfather clauses | |  | d. | Gender | |  | e. | Literacy requirements |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 1:40 AM | | *DATE MODIFIED:* | 12/14/2020 1:45 AM | |

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| 36. Characteristics frequently associated with nonvoters include which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Low education, high income, and being middle-aged | |  | b. | Low education, low income, and being relatively young | |  | c. | High education, low income, and being relatively old | |  | d. | Low education, low income, and being middle-aged | |  | e. | High education, high income, and being middle-aged |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 1:46 AM | | *DATE MODIFIED:* | 12/14/2020 1:52 AM | |

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| 37. African Americans, compared to whites, tend to have political participation rates today that are which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Far lower | |  | b. | Slightly lower | |  | c. | About the same | |  | d. | Slightly higher | |  | e. | Far higher |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 15.3.2 - Outline the two phases of the extension of full voting rights to African Americans. | | *DATE CREATED:* | 12/14/2020 1:53 AM | | *DATE MODIFIED:* | 12/14/2020 1:55 AM | |

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| 38. What was the effect of the Twenty-Sixth Amendment that enfranchised 18-to-20-year-olds?   |  |  |  | | --- | --- | --- | |  | a. | It boosted voter turnout in the United States above that of most other democratic nations. | |  | b. | It reduced the national voter turnout rate. | |  | c. | It increased the national voter turnout rate. | |  | d. | It decreased the percentage of the population that distrusts the American political system. | |  | e. | It countered the increasing social mobility of this group. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 1:55 AM | | *DATE MODIFIED:* | 12/14/2020 1:57 AM | |

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| 39. Which of the following best describes the relationship between income and voting?   |  |  |  | | --- | --- | --- | |  | a. | The lower one's income, the more likely you are to vote. | |  | b. | The lower one's income, the more likely you are to be politically knowledgeable. | |  | c. | Income appears to have no effect on voting participation. | |  | d. | The higher one's income, the more likely you are to vote. | |  | e. | The higher one's income, the less you are expected to vote. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 1:57 AM | | *DATE MODIFIED:* | 12/14/2020 2:00 AM | |

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| 40. Which of the following groups tends to be overrepresented in the electorate?   |  |  |  | | --- | --- | --- | |  | a. | Wealthier persons | |  | b. | People under the age of 65 | |  | c. | Voters aged 18 to 24 | |  | d. | Lower income voters | |  | e. | Individuals living in the south |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 2:01 AM | | *DATE MODIFIED:* | 12/14/2020 2:03 AM | |

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| 41. In general, which of the following factors contributes to higher voting rates?   |  |  |  | | --- | --- | --- | |  | a. | Greater geographic mobility | |  | b. | Higher education level | |  | c. | Ethnicity | |  | d. | Youth | |  | e. | Noncompetitive elections |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 2:03 AM | | *DATE MODIFIED:* | 12/14/2020 2:18 AM | |

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| 42. Which of the following best describes the right to vote?   |  |  |  | | --- | --- | --- | |  | a. | It has been expanded since the writing of the Constitution. | |  | b. | It has not been extended to those without property. | |  | c. | It has been given to aliens as long as they are registered to vote. | |  | d. | It can never be taken away. | |  | e. | It is taken away if one doesn’t vote in five elections. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 2:06 AM | | *DATE MODIFIED:* | 12/14/2020 2:19 AM | |

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| 43. Which of the following groups of Americans turns out to vote at the lowest rate?   |  |  |  | | --- | --- | --- | |  | a. | Voters with children | |  | b. | The wealthiest voters | |  | c. | The oldest voters | |  | d. | Middle-aged voters | |  | e. | The youngest voters |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 2:08 AM | | *DATE MODIFIED:* | 12/14/2020 2:21 AM | |

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| 44. Which of the following amendments to the Constitution prohibits states from denying the right to vote “on account of race, color, or previous condition of servitude”?   |  |  |  | | --- | --- | --- | |  | a. | Tenth | |  | b. | Fourteenth | |  | c. | Fifteenth | |  | d. | Thirteenth | |  | e. | Eighteenth |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 15.3.2 - Outline the two phases of the extension of full voting rights to African Americans. | | *DATE CREATED:* | 12/14/2020 2:11 AM | | *DATE MODIFIED:* | 12/14/2020 2:22 AM | |

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| 45. Which of the following amendments extended voting rights to African American males?   |  |  |  | | --- | --- | --- | |  | a. | Thirteenth Amendment | |  | b. | Fourteenth Amendment | |  | c. | Fifteenth Amendment | |  | d. | Nineteenth Amendment | |  | e. | Twenty-First Amendment |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 15.3.2 - Outline the two phases of the extension of full voting rights to African Americans. | | *DATE CREATED:* | 12/14/2020 2:23 AM | | *DATE MODIFIED:* | 12/14/2020 2:25 AM | |

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| 46. Which of the following granted women the right to vote?   |  |  |  | | --- | --- | --- | |  | a. | Thirteenth Amendment | |  | b. | Fourteenth Amendment | |  | c. | Fifteenth Amendment | |  | d. | Nineteenth Amendment | |  | e. | Eleventh Amendment |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 2:47 AM | | *DATE MODIFIED:* | 12/14/2020 2:52 AM | |

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| 47. Women could vote in all states with the ratification of which of the following amendments in 1920?   |  |  |  | | --- | --- | --- | |  | a. | Fifteenth | |  | b. | Nineteenth | |  | c. | Twentieth | |  | d. | Twenty-First | |  | e. | Twenty-Second |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 2:53 AM | | *DATE MODIFIED:* | 12/14/2020 2:54 AM | |

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| 48. Which of the following amendments lowered the voting age to 18?   |  |  |  | | --- | --- | --- | |  | a. | Eighteenth Amendment | |  | b. | Nineteenth Amendment | |  | c. | Twentieth Amendment | |  | d. | Twenty-Sixth Amendment | |  | e. | Twenty-Seventh Amendment |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 2:55 AM | | *DATE MODIFIED:* | 12/14/2020 3:57 AM | |

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| 49. Identify and explain the formal and informal qualifications necessary to run for president.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Twenty-First-Century Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 3:58 AM | | *DATE MODIFIED:* | 12/14/2020 4:00 AM | |

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| 50. Identify and describe the strategies devised by interest groups and parties to get around campaign finance reform legislation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/14/2020 4:00 AM | | *DATE MODIFIED:* | 12/14/2020 4:02 AM | |

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| 51. Explain how campaign finance laws changed the nature of presidential campaigns.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/14/2020 4:02 AM | | *DATE MODIFIED:* | 12/15/2020 2:12 AM | |

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| 52. Identify and describe the role of political action committees in the election process, including their role in campaign finance.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/14/2020 4:05 AM | | *DATE MODIFIED:* | 12/14/2020 4:07 AM | |

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| 53. Explain the impact and importance of the Supreme Court's decision in *Citizens United v. FEC*.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Financing the Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.3 - Analyze the historical shift of sources of campaign funding and the impact this has had on elections, making sure to address PACs and Super PACs. | | *DATE CREATED:* | 12/14/2020 4:07 AM | | *DATE MODIFIED:* | 12/14/2020 4:09 AM | |

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| 54. Explain how the framers felt about letting the people choose the president directly.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.2.3 - Explain the arguments in favor of and against the electoral college. | | *DATE CREATED:* | 12/14/2020 4:10 AM | | *DATE MODIFIED:* | 12/14/2020 4:12 AM | |

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| 55. Describe and explain the electoral college process.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.2.1 - Describe the historical evolution of the electoral college. | | *DATE CREATED:* | 12/14/2020 4:12 AM | | *DATE MODIFIED:* | 12/14/2020 4:22 AM | |

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| 56. Explain what happens if no one wins a majority of the electoral votes.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.2.2 - Describe the process by which people's votes translate into votes for the president. | | *DATE CREATED:* | 12/14/2020 4:23 AM | | *DATE MODIFIED:* | 12/14/2020 4:25 AM | |

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| 57. Identify and explain the strengths and weaknesses of the electoral college.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.2.3 - Explain the arguments in favor of and against the electoral college. | | *DATE CREATED:* | 12/14/2020 4:25 AM | | *DATE MODIFIED:* | 12/14/2020 4:27 AM | |

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| 58. Explain the purpose of a presidential primary.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Running for President: The Longest Campaign | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.3 - Identify the purposes of a primary. | | *DATE CREATED:* | 12/14/2020 4:27 AM | | *DATE MODIFIED:* | 12/14/2020 4:29 AM | |

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| 59. Identify which party attracts a majority of women voters and explain why that party’s policies appeal to more women.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 4:39 AM | | *DATE MODIFIED:* | 12/14/2020 4:41 AM | |

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| 60. Explain how voter ID requirements might impede certain demographic groups from voting.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 4:42 AM | | *DATE MODIFIED:* | 12/14/2020 4:43 AM | |

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| 61. Explain the impact of the office-column ballot on voter behavior.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 4:43 AM | | *DATE MODIFIED:* | 12/14/2020 4:45 AM | |

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| 62. Identify and describe policies that could increase voter turnout.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | How Are Elections Conducted? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 4:49 AM | | *DATE MODIFIED:* | 12/14/2020 4:53 AM | |

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| 63. Discuss differences in the ways that various demographic groups have voted.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 4:53 AM | | *DATE MODIFIED:* | 12/14/2020 4:55 AM | |

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| 64. Explain how socioeconomic status impacts voter turnout.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 4:56 AM | | *DATE MODIFIED:* | 12/14/2020 4:57 AM | |

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| 65. Summarize the expansion of voting rights by describing federal government actions that granted the franchise to those who had been denied suffrage.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 4:57 AM | | *DATE MODIFIED:* | 12/14/2020 4:58 AM | |

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| 66. Explain how race and ethnicity affect voter turnout.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 4:59 AM | | *DATE MODIFIED:* | 12/14/2020 5:00 AM | |

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| 67. Identify and explain the key factors that influence voter turnout in the United States.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 5:00 AM | | *DATE MODIFIED:* | 12/14/2020 5:02 AM | |

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| 68. Explain why people with a higher socioeconomic status are more likely to engage in conventional political participation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 5:02 AM | | *DATE MODIFIED:* | 12/14/2020 5:04 AM | |

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| 69. Identify and explain the restrictions placed on voting throughout American history.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 5:04 AM | | *DATE MODIFIED:* | 12/14/2020 5:05 AM | |

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| 70. Identify and explain the key events that led to suffrage for all African Americans.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 15.3.2 - Outline the two phases of the extension of full voting rights to African Americans. | | *DATE CREATED:* | 12/14/2020 5:06 AM | | *DATE MODIFIED:* | 12/14/2020 5:07 AM | |

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| 71. Identify and explain the key events that led to women’s suffrage.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.1.7 - Summarize the evolution of campaigns and elections in the United States over time. | | *DATE CREATED:* | 12/14/2020 5:07 AM | | *DATE MODIFIED:* | 12/14/2020 5:09 AM | |

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| 72. Identify and describe the demographic variables most highly correlated with voter turnout.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Turning Out to Vote | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 6.3.2 - Identify the major factors that influence voters' decisions. | | *DATE CREATED:* | 12/14/2020 5:09 AM | | *DATE MODIFIED:* | 12/14/2020 5:10 AM | |